**NÚCLEO ESCOLAR ALDINO LÉO SCHEID**

**QUINZENA DE 16/08 A 27/08/2021**

**DIA: \_\_\_\_\_/\_\_\_\_/2021 ANO: 5º ANO ( ) MAT ( )VESP**

**ATIVIDADE DE LÍNGUA INGLESA**

**PROFESSORA JOSIANE HEINEN WENTZ**

**ALUNO (A): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

HELLO STUDENTS!

VAMOS CONTINUAR NOSSA ATIVIDADE SOBRE ROTINAS EM INGLÊS

1. **LEIA O TEXTO ABAIXO E ASSOCIE CADA AÇÃO COM O HORÁRIO QUE APARECE NO TEXTO: (SE ACHAR NECESSÁRIO, FAÇA A TRADUÇÃO EM SEU CADERNO)**

**MY DAILY ROUTINE!**

I get up at six o’clock and I have breakfast at six thirty. I brush my teeth at seven o’clock and I go to school at seven thirty. After school, I go home and I have lunch at twelve thirty. I do my homework at two o’clock and at four o’clock I watch TV.

1. Get up ( ) 7:00 a.m.
2. Have breakfast ( ) 4:00 p.m.
3. Brush my teeth ( ) 6:00 a.m.
4. Go to school ( ) 2:00 p.m.
5. Have lunch ( ) 7:30 a.m.
6. Do my homework ( ) 6:30 a.m.
7. Watch TV ( ) 12:30 p.m.
8. **Agora complete a tabela com os horários que você realiza cada ação:**

|  |  |
| --- | --- |
| GET UP? |  |
| HAVE BREAKFAST? |  |
| HAVE LUNCH? |  |
| DO HOMEWORK? |  |
| TAKE A SHOWER? |  |
| GO TO BED? |  |

1. Use suas respostas da atividade anterior e forme frases, conforme o texto da atividade 1.

I get up at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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