

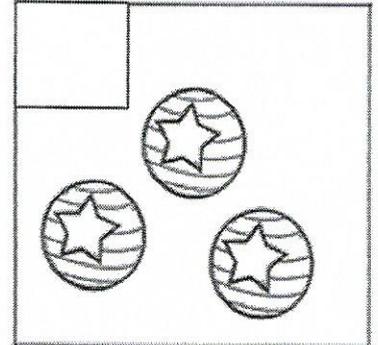
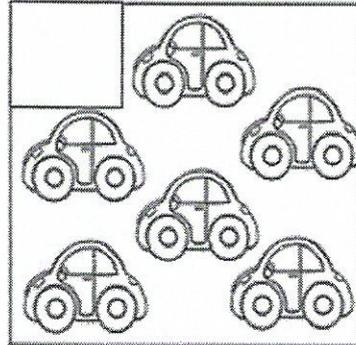
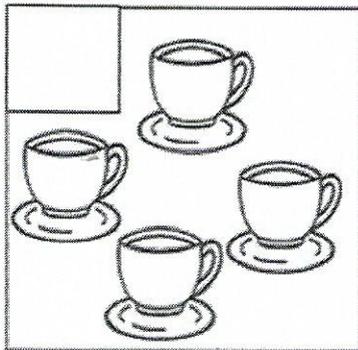
ESCOLA:

NOME:

ANO: TURMA: DATA: __ / __ / __

AVALIAÇÃO DIAGNÓSTICA MATEMÁTICA

1. CONTE A QUANTIDADE DE ELEMENTOS ABAIXO.



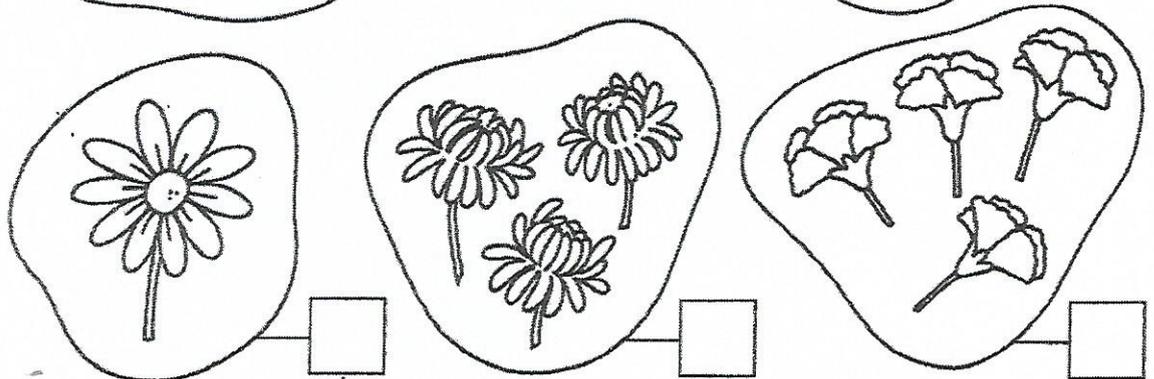
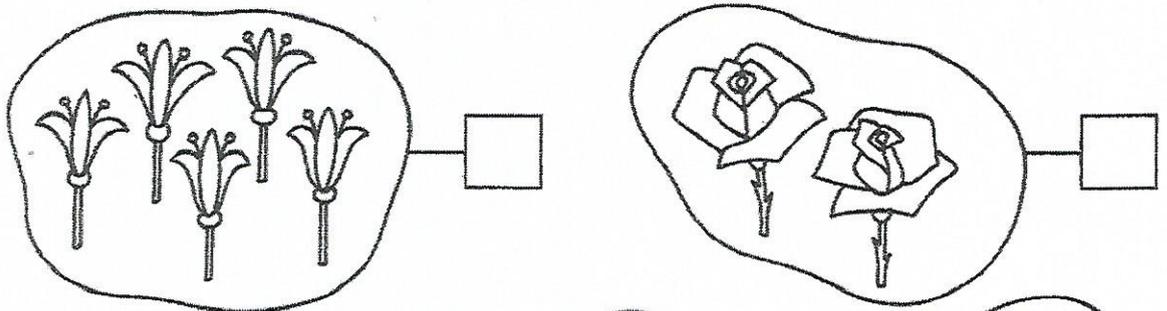
2. COMPLETE O QUADRO NUMÉRICO.

1		3		
				10

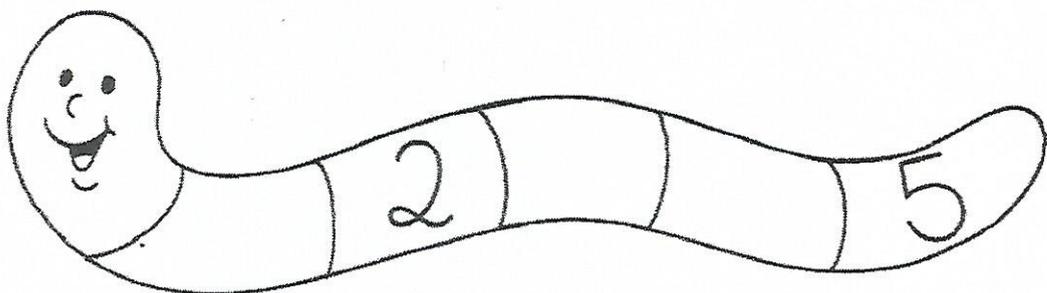
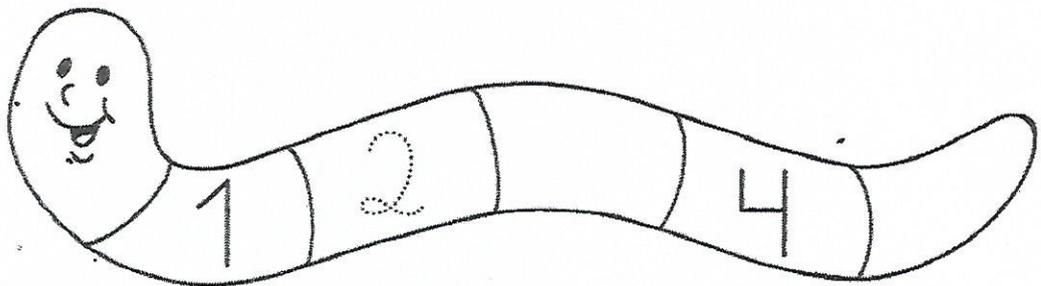
3. PINTO NO GRÁFICO A QUANTIDADE DE ANIMAIS.

A bar graph with 5 columns and 5 rows. Below the graph are 15 animals: 5 lions, 5 cats, 3 monkeys, and 2 frogs. The animals are arranged in a grid-like pattern. The bar graph is intended for the student to color the bars to represent the count of each animal type.

Escreva no a quantidade de elementos de cada conjunto.



Complete.



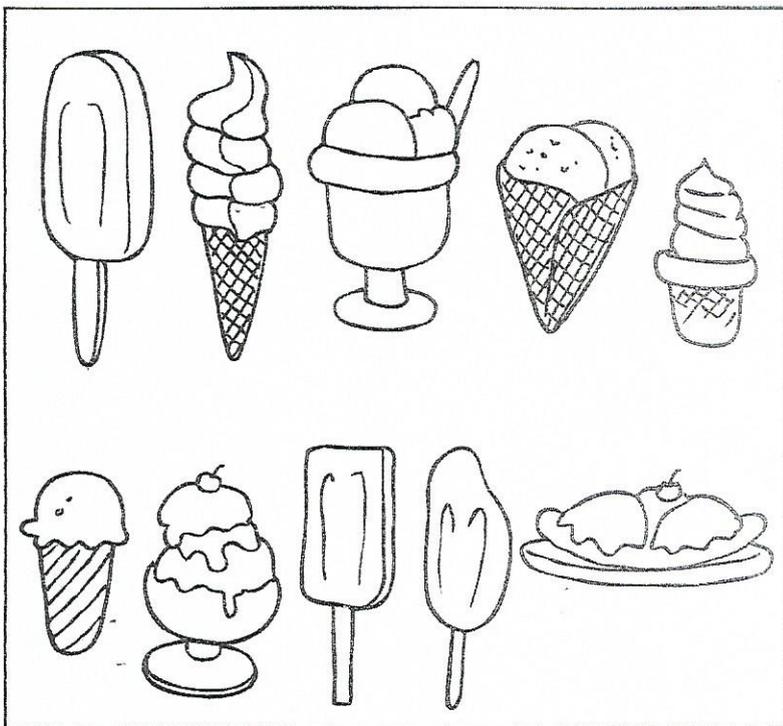
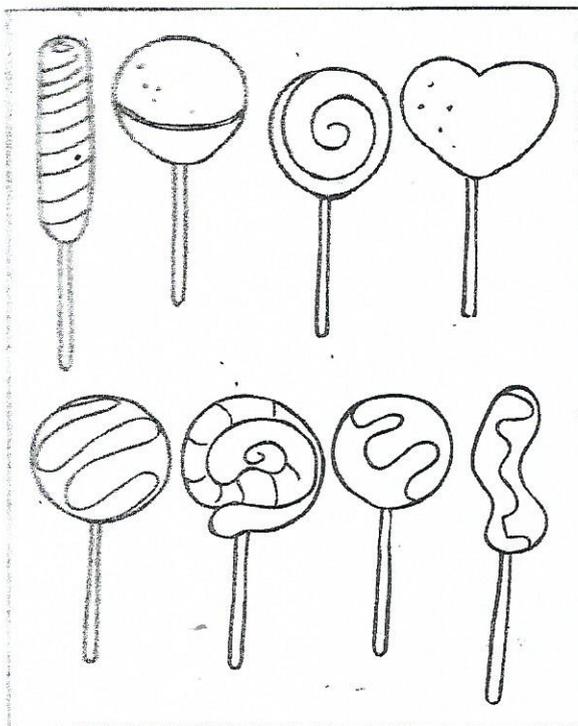
Objetivo

Comunicar ideias matemáticas, hipóteses, processos utilizados e resultados encontrados em situações-problema relativas a quantidades, espaço físico e medida, utilizando a linguagem matemática.

Conteúdo

Matemática.

VAMOS FAZER CORRESPONDÊNCIA.



ESCREVA O NÚMERO DE PIRULITOS.

QUANTOS SORVETES HÁ?

O GRUPO MAIOR É O DE...



QUANTOS SORVETES TEM A MAIS DO QUE PIRULITOS?

NOME: _____

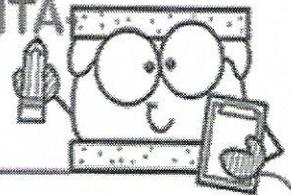
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ESCOLA:

NOME:

ANO: TURMA: DATA: __/__/__

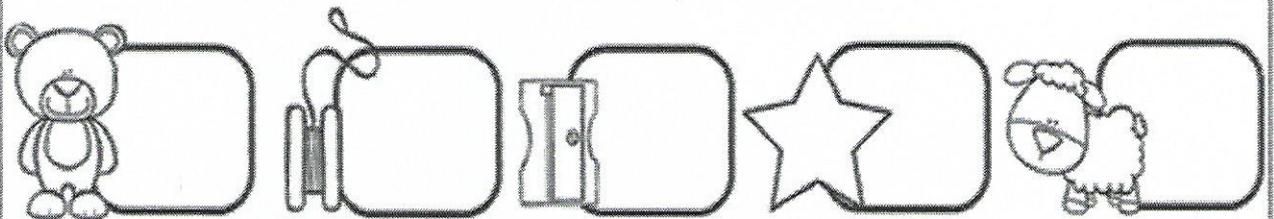
AVALIAÇÃO DIAGNÓSTICA
LINGUAGEM ORAL E ESCRITA



1. ESCREVA SEU NOME.

Empty rounded rectangular box for writing the student's name.

2. ESCREVA AS INICIAIS DAS FIGURAS ABAIXO.



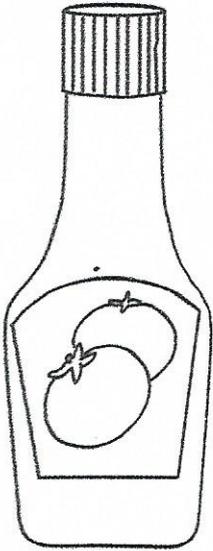
3. COMPLETE O ALFABETO COM AS LETRAS FALTOSAS.

A		D	F		J		M
	P			U		Y	

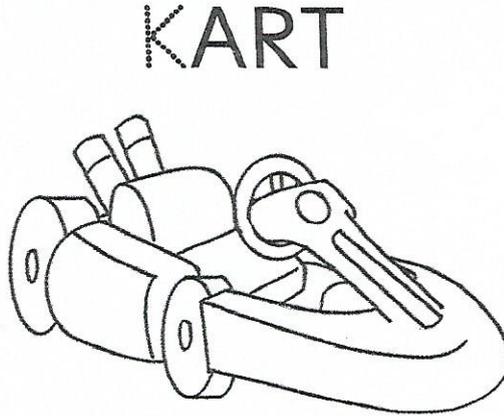
4. PINTE AS VOGAIS QUE APARECEM NAS PALAVRAS:



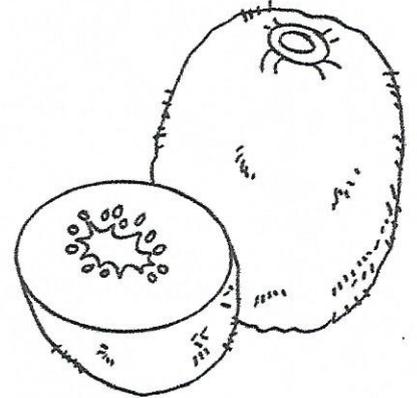
CONTORNE A LETRA K PARA COMPLETAR AS PALAVRAS.



KETCHUP



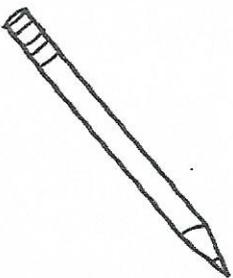
KART



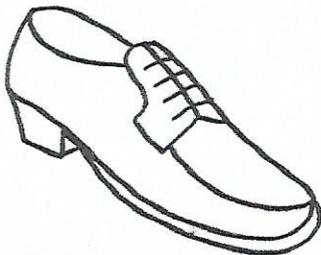
KIWI

ENCONTRE AS FIGURAS QUE COMEÇAM COM A LETRA L.
DEPOIS, LIGUE CADA UMA DELAS À SUA LETRA INICIAL.

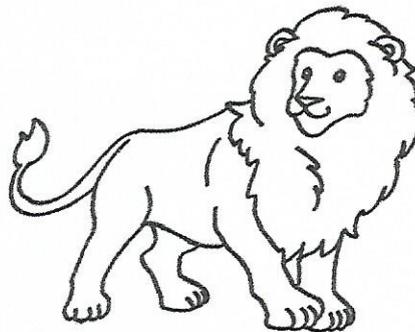
L



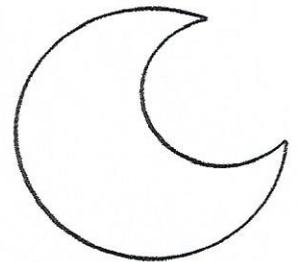
LÁPIS



SAPATO



LEÃO



LUA

LIGUE AS FIGURAS À LETRA INICIAL DE SEUS NOMES. DEPOIS, PINTE AS IMAGENS.

